

Nursing & Management

- Courses in English -

- Evidence-based nursing
- Healthy Aging & Palliative Care in a European Context*

Faculty exchange classes:

- Intercultural Learning in Theory and Practice
- Selected Business Topics: The Hamburg Metropolitan Region

* International Week at a partner university in Utrecht, The Netherlands

Students can also choose from classes offered by the Department of Social Work, if capacity allows

Course Name: Evidence-based Nursing (elective course)

Degree programme: Nursing (B. Sc.)

Responsible Lecturer: Beatrice Frederich

Work load: 150h

Lecture hours per week: 4 hours

ECTS Credits: 5

Exemplary course objectives:

- Introduction in EBN – sources, aims, methods
- Relevance of EBN in practice and implementation
- Literature research in different databases in human research
- Assessment tools to interpret different levels of evidence
- Overview in descriptive and closing statistics, exercises in application of different statistical methods
- Reading exercises for different study designs

Contents:

This course gives an deepening insight into evidence based practice in the field of nursing and medicine. The aims of this seminar are to use, interpret and understanding methods and theories of quantitative research in order to understand opportunities to implement these in daily practice in different settings of health care.

About didactics and workload distribution:

Interactive seminar with exercises, 72 hours classes, 78hours personal study

Requirements for participation:

Course language:

English

Type of exam:

A written report to a prearranged subject

Requirements for credit point allocation:

Reading and active participation in teamwork, lessons and discussions

Literature:

Literature references are given in the course of the seminar.

Course Name: Healthy Aging and Palliative Care in an European Context

(International Week Utrecht/ the Netherlands) probably April 15th -19th 2024

Degree programme:
Dual Degree Nursing and Interdisciplinary
healthcare and management (Bachelor)

Responsible Lecturer:
Prof. Dr. Miriam Tariba Richter

Work load: 60 hours

Lecture hours per week: 40 (blocked)

ECTS Credits: 2

Course objectives:

International Week focuses on the similarities and differences in Nursing in Europe concerning healthy aging and palliative care. We will look at social and health care systems, the education programmes and the clinical nursing environments in different European countries. Lectures, workshops and assignments will be delivered by teachers from different countries. In addition, we will include clinical visits. The main goal of the study-week is to gain wider intercultural knowledge and insights on the topic(s). As per the content of the week, students will carry out group assignments which will be presented at the end of the course.

Contents:

- Healthy aging
- End of life care
- Nursing
- Intercultural communication

About didactics and workload distribution:

Lectures, workshops, clinical visits and group work together with other students from Finland, Belgium, Germany, Denmark and the Netherlands: 30 hours classes; 30 hours personal study

Requirements for participation:

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Course language:

English

Type of exam:

Presentation including handout

Requirements for credit point allocation:

Active participation during lessons, excursions and teamwork

Literature:

Have, H. ten; Janssens, Rien (Ed.) (2001): Palliative Care in Europe: Concepts and Policies. Amsterdam, Washington: IOS Press.

Faculty exchange classes

Course Name: Intercultural Learning in Theory and Practice

Degree programme:
Special module

Responsible Lecturer: Prof. Dr. Yildirim-Krannig/ Prof.
Dr. Adelheid Iken

Work load: 150 h

Lecture hours per week: Block seminar

ECTS Credits: 5

Course objectives:

- increase student's level of cultural awareness, knowledge and sensitivity enabling them to work effectively with people from different cultural and linguistic backgrounds in general and in cross-cultural teams in particular, and
- to equip them with knowledge and skills needed for adapting to new social and working environments

Contents:

- Intercultural communication and competence, theoretical considerations
- Developing intercultural competence, approaches, methods and assessment tools
- Theories of and approaches to cultural analysis and comparison
- Cultural values and their influence on working practices in different contexts
- Working effectively and efficiently in cross-cultural teams
- Communication patterns and styles and its impact on social and business relations
- Tools and strategies for leveraging cultural differences and dealing with miscommunications and conflicts
- Sojourners, expats, international adjustment and acculturation strategies

About didactics and work load distribution:

The seminar will take place in two separate blocks both equivalent to 32 teaching units. (2 weekends)

Requirements for participation:

Good level of English

Course language:

English

Type of exam:

Presentation and written report

Requirements for credit point allocation:

Regular participation and fulfilment of the course requirements (exam)

Literature:

- General reading list (A compulsory reading list with articles and case studies is being provided at the beginning of each term):
- Miller, Katherine 2012. Organizational Communication: Approaches and Processes. Wadsworth: Cengage Learning (International Edition).
- Schneider, Susan C. & Jean-Louis Barsoux 2003. Managing Across Cultures. Harlow: Pearson Education Limited.
- Steers, Richard M., Luciana Nardon & Carlos J. Sanchez-Runde 2013. Management Across Cultures: Developing Global Competencies. Cambridge: Cambridge University Press
- Thomas, David & Mark F. Peterson. 2018. Cross-cultural Management: Essential Concepts. London-Sage

Course Name: Selected Business Topics – The Hamburg Metropolitan Region

Degree programmes:

Responsible Lecturer: Erika Kullmann

Work load: 150 hours/semester
(1 hour = 60 minutes)

Lecture hours per week: 4
(1 lecture hour = 45 minutes)

ECTS Credits: 5

Course objectives:

To make the students aware of and familiar with, the multiple business opportunities of their host city, Hamburg, and its surroundings.

To further develop the student's

- linguistic (English) competence for international business,
- methodology for acquiring and developing language knowledge and skills in Business English
- autonomy as a learner,
- academic reading skills,
- research skills,
- presentation skills.

Contents:

We will study the Hamburg Metropolitan Region with its multiple business opportunities from the port and global players to small businesses and start-ups. Course work may also include the region's social and cultural institutions as well as the leisure industry, healthcare and the like. We will take our findings as the starting point for further reading and (linguistic) research.

About didactics and work load distribution:

- Teaching methods:
 1. short lectures
 2. group work
 3. plenary and group discussions
 4. simulations
 5. impromptu presentations (1 -5 online if required by COVID-19 restrictions)
 6. field trips (if COVID-19 restrictions allow)
- Independent study:
 - reading
 - researching
 - studying texts for their linguistic content and relevance
- Work load distribution (1 hour = 60 minutes):
 - class hours: 45 hours
 - preparatory reading, independent study, exam preparation and exam: 105 hours

Requirements for participation:

English at Level B2 – preferably C1 – of the Common European Framework of Reference for Languages (CEFR)

German (reading comprehension only) at CEFR Level B1 desirable, but not compulsory.

Native speakers of English are not eligible for this course.

Course language:

English

Type of exam / Assessment:

Presentation and/or research report in class **plus** a piece of writing done at home **or** oral exam

Literature:

Research topics and required reading to be announced in the first two sessions